



**LCAP**



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# LONG RANGE FACILITIES MASTER PLAN UPDATE

There are many ways for stakeholders to engage in the LCAP process. The district is tasked with collecting stakeholder input, identifying priorities for inclusion in the plan, and obtaining Board of Education approval of an annual budget and the LCAP. The process ensures multiple opportunities for parents, staff, students, and community members to provide feedback on the plan.

[Vea el Actualización Anual para el LCAP de 2019-20 y el LCP de 2020-21](#)

[View the 2021-22 LCAP](#) | [Vea el LCAP de 2021-22](#)

[LCFF Budget Overview for Parents 2021-22](#) | [Resumen del Presupuesto del LCFF de 2021-22 para Padres](#)

# Where do I find...?

**2021-22 Local Control and Accountability Plan (LCAP) Overview**  
Desert Sands Unified School District

**Panorama del Plan de Contabilidad y Control Local (LCAP) 2021-22**  
Distrito Escolar Unificado Desert Sands

**Desert Sands Unified School District**

**Local Control and Accountability Plan (LCAP) Overview**

The LCAP is a three-year plan that outlines the district's goals, objectives, and strategies for improving student achievement and closing achievement gaps. The LCAP is developed by the Local Control Panel, which is composed of representatives from the district, the community, and the state. The LCAP is reviewed and updated annually by the Local Control Panel.

**LCAP Cycle**

The LCAP cycle consists of three main phases: **Planning**, **Implementation**, and **Assessment**. The **Planning** phase involves identifying the district's goals and objectives, and developing strategies to achieve them. The **Implementation** phase involves putting the strategies into action. The **Assessment** phase involves evaluating the progress of the district's efforts and making adjustments as needed.

**Local Control Panel**

The Local Control Panel is a group of representatives from the district, the community, and the state. The panel is responsible for developing the LCAP, reviewing and updating it annually, and ensuring that the district is on track to achieve its goals and objectives.

**LCAP Cycle Table**

Phase	Timeline	Key Activities
Planning	July - September	Identify goals and objectives, develop strategies, and develop the LCAP.
Implementation	October - June	Put strategies into action, monitor progress, and make adjustments as needed.
Assessment	July - September	Evaluate progress, make adjustments, and prepare for the next cycle.

**Local Control Panel Table**

Member	Role
Superintendent	Chair
Local Control Panel Members	Members
Community Members	Members
State Members	Members

**Panorama del Plan de Contabilidad y Control Local (LCAP) 2021-22**

**Desert Sands Unified School District**

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# Sections of the *LCAP*

- **General Information**
- **Reflections: Successes and Identified Need**
- **Highlights**
- **Comprehensive Support and Improvement**
- **Engaging Educational Partners**
- **Goals and Actions**
- **Goal Analysis**
- **Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students**
- **Expenditures Tables**



### Goal 1

All students will demonstrate growth as measured by federal, state, and district ***assessments.***



### Goal 2

All students will graduate and be prepared to make a successful transition to further ***education and/or career opportunities.***



### Goal 3

All students will develop and consistently demonstrate responsible, respectful, and ethical behavior in a safe, clean, and orderly learning ***environment.***



All students will graduate and be prepared to make a successful transition to further ***education and/or career opportunities.***

### Action Areas (4)

1. Course Access/Advanced Programs
2. Opportunities Outside of Traditional Program
3. Career Technical Education
4. College-Going Culture/Broad Course of Study





## Goal 2: All students will graduate and be prepared to make a successful transition to further education and/or career opportunities.

An explanation of why the LEA has developed this goal.

This goal is aligned to our district vision which states we will be the district of choice to successfully prepare every student for college, career, and life. In Desert Sands Unified School District it's a priority to offer students opportunities to show that they are prepared. The California School Dashboard continues to show growth in the College and Career Indicator, but there is still work to be done including increasing our dual enrollment, military science offerings, and providing opportunities for our students with disabilities and our students enrolled in alternative schools to be prepared for college and career.

### Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
2-A 2-B 2-C 2-D 2-E 2-F 2-G 2-H 2-I 2-J 2-K 2-L 2-M	Dependent on the last, most accurate, assessment/ measurement	2021-22	2022-23	2023-24	"End Goal" based on Baseline

## Metrics

**Goal 2: All students will graduate and be prepared to make a successful transition to further education and/or career opportunities.**

**Actions**

Action #	Title	Description	Total Funds	Contributing Yes
1 2 3 4	Short “title” that identifies actions/ services	All of the actions/services that support Goal 2 within that group identified by the short title	Budget to fund the actions/ services	

**Actions**

# YOUR SCHOOLS, YOUR VOICE!

## DSUSD

Go to: **tejoin.com** and enter **199994674** to participate in our LCAP Goal 2 Survey!

**January 14 - 31, 2022** (LCAP: Goal 2)

This is a great opportunity to share your voice and your experiences.

**We want to know what you think.**



FOR MORE INFORMATION ON THE DSUSD LCAP:

[www.dsusd.us/about\\_dsusd/dsusd\\_lcap](http://www.dsusd.us/about_dsusd/dsusd_lcap).

**THE SURVEY IS HERE AND  
WE VALUE YOUR FEEDBACK!**





# thoughtexchange



SHARE

Participants share answers to open-ended questions

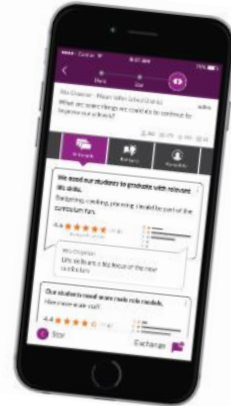


Participants consider ideas from others and add stars to the ones they like best



DISCOVER

Everyone discovers what is important to the group



# ThoughtExchange

As we continue to address our LCAP goals, what are our schools doing well and what are some opportunities for improvement related to “all students will graduate and be prepared to make a successful transition to further education and/or career opportunities” (LCAP Goal 2)?

